

# Thank you for your interest in the Ledyard Charter School!

To assist with the interview process, following is a checklist of the forms we'll need to review your application. Please do not hesitate to call with any questions (603-727-4772). We look forward to meeting you!

Application/Guardian & Residence Information Form
Student Health History Form
Proof of Custody documents (if applicable)
Proof of Residency documents (i.e., tax bill, lease, utility bill)
Photocopy of Birth Certificate
Photocopy of Heath Insurance Card
Free & Reduced Lunch Eligibility Form
Parent Military Status Identification Form
Photo / Video Permission Slip
Field Trip Permission Slip
Personalized Learning Plan (please complete page 1 – Student Goals)
Release of Records Form



# Application/Guardian & Residence Information Form

# 2021-2022

#### Please Print

Student Name:		Gender:
Birthdate: (need copy of birth certificate):	Town & State of Birth:	Ethnicity:
Student's Email Address:	Student's Cell Phone:	Entering Grade:
Custodial/Primary Parent		Email Address:
(NEED COPY OF CUSTODY AGREEMENT/PA	RENTING PLAN):	
Home Phone:	Work Phone:	Cell Phone:
Street Address (NEED PROOF RESIDENCY, i	.e., deed, lease, tax/utility bi	<mark>ill):</mark>
Mailing Address:		
Non-Custodial/Secondary Parent:		Email Address:
Home Phone:	Work Phone:	Cell Phone:
Street Address:		
Mailing Address:		
What will be your child's primary mode of the	ransportation to and from L	.CS?
* Custodial Parent's/Legal Guardian's Sig		Date:
*Signature indicates a non-binding interest be served, all additional applicants will be p applicants will be served based on the date request transcripts, applicable testing and o Personalized Learning Plan.	laced in a lottery. If fewer a of the completed application	applicants apply than can be served, n. Ledyard Charter School will

# **Student Health History Form**

# 2021-2022

Form must be signed at the bottom of page two before returning to Main Office

Student Name	Birthday	Social Security
Custodial/Primary Parent's/Guardian'	's Name:	Phone #
Non-Custodial/Secondary Parent's/Gu	ardian's Name:	Phone #
Emergency Contact Name #1	Relationship	Phone #
Emergency Contact Name #2	Relationship	Phone #
Student's Primary Care Physician	Hospital	Phone #
Health Insurance Company (need copy of insurance card)	Member #	Phone #
Please complete the following medic		
Does student require an epi-pen for bee	_	nd time given
Describe any chronic or reoccurring hea	alth conditions (such as Ast	hma & any known triggers)
List any operations or serious past inju	ries	

Please return to: Ledyard Charter School, 39 Hanover St., Basement Level, PO Box 327, Lebanon, NH 03766

Vision: Date of Last Exam Glasses?YN	N
List any Hearing problems: Ear Infections?YN	Pate(s):
Date of last physical exam: <mark>Immunizations)</mark>	(attach copy of Visit Summary & List of
This health history is correct so far as I know, engage in all school activities except as noted.	and this person herein described has permission to
Custodial/Primary Parent/Guardian Signature	Date
	Advil for headache or minor discomfort, if needed. I acid, apply Calamine lotion, sting kill swabs, antibiotic drocortisone cream, as needed.
Custodial/Primary Parent/Guardian Signature	Date
	permission to Ledyard Charter School personnel to and to call his/her primary physician if necessary.
	Date

# No child will be admitted to School until the following state requirements have been met and this form is returned to school.

THE NEW HAMPSHIRE STATE LAW REQUIRES RSA 200:32

There shall be a complete physical examination by a licensed physician, physician assistant, or advanced practice registered nurse of each child prior to or upon first entry into the public school system and thereafter as often as deemed necessary by the local school authority. The result of the child's physical examination shall be presented to the local school officials on a form provided by the local school authorities.

#### RSA 200:141-C

The immunizations listed below must be completed prior to school entry.

- 1) MMR (measles, mumps, rubella)
  - a. 2 doses of MMR given on or after 1st birthday.
- 2) Oral Trivalent Polio Vaccine (Sabin)
  - a. A minimum of 3 doses (or 4 doses IPV) as long as the third (or 4th) is after 4th birthday.
- 3) Diphtheria, Tetanus and Pertussis (DTaP)
  - a. A minimum of 4 doses of DTaP, DT, or TD, as long as last dose is after 4th birthday. (Adult type TD when Child is over six years of age).
  - b. If it has been ten years or longer since the last documented dose of a tetanus toxoid containing Immunization, another dose is required.
  - c. TDaP 1 dose after 10<sup>th</sup> birthday.
- 4) Hepatitis B Vaccine (Hep B)
  - a. A minimum of 3 doses for children born on or after January 1, 1993.
- 5) Varicella
  - a. 2 doses given on or after first birthday

	IMMUNIZATIO	NS Admini	istration Dates	s (MM/DD/YY)	
<u>Immunization</u>	1	2	3	4	5
MMR					
Polio (OPV -3)					
(IPV - 4)					
DTaP (4) TDaP (1)					
Нер В					
Varicella					

## **Voluntary Identification of Low-Income Students**

This form is only for schools that do NOT participate in the National School Lunch Program (NSLP). This form does <u>not</u> mean your child will receive a free lunch.

Why do we want to know about your household income? The number of low-income students attending our school is important because the New Hampshire Department of Education (NHDOE) uses this information to calculate State Adequacy Aid for districts and Charter School Tuition Aid. In most cases, the State will provide an extra \$1,700 for each low-income student, allowing us to expand the breakfast and lunch program we provide to our students. The number of low income students is also used to calculate federal grant awards.

NHDOE's definition of low income uses the same household income thresholds used by the NSLP. Amounts are adjusted each year to account for inflation. The current table is below.

Income Guidelines for the School Year July 1, 2021 – June 30, 2022

	meeme e	araemmes re	or the sense
Household	Yearly	Monthly	Weekly
1	\$23,828	\$1,986	\$459
2	32,227	2,686	620
3	40,626	3,386	782
4	49,025	4,086	943

Household size	Yearly	Monthly	Weekly
5	57,424	4,786	1,105
6	65,823	5,486	1,266
7	74,222	6,186	1,428
8	82,621	6,886	1,589
Each additional person	+\$8,399	+\$700	+\$162

What is a household? It is a group of people who live together, share their income and expenses, and share at least some meals. It is not required that they be related family members. If a person pays rent for a room but does not share income and other expenses this person is not part of the household. Report this room rent as income in section 3. (The renter may quality as a separate household.)

Who may submit this form? Submit ONLY if you can provide a case number in Section 1, OR you have a foster child to report in Section 2, OR the household monthly income is below the amount shown in the chart. The head of a household may submit a form.

**Do I need to complete Section 3, Household Income?** Skip section 3 if you provide a case number in Section 1 or the only students in Section 2 are foster children. Otherwise, enter gross (before tax and withholdings) average monthly income for all children and adults, except foster children. Include overtime and occasional earnings to the extent you usually earn this amount each month. You must keep records, such as one month of pay stubs, for ALL earners. For cash earnings keep notes. Keep these records for one year.

**Privacy Promise:** The school will protect the confidentiality of information on this form, using it only to report to NHDOE the student ID number of a low-income student. The form will be kept in a locked location, and only persons that prepare the report will have access. Information will not be shared with any other government agency or other school staff.

Questions? Contact John Higgins, Executive Director, (603)727-4772 or jhiggins.lcs@gmail.com

# **Voluntary Identification of Low-Income Eligibility Students (cont.)**

Please return this form to Lisa Swett, LCS Executive Asst., with Application Packet

#### READ INSTRUCTIONS BEFORE COMPLETING FORM

## Section 1

If anyone in your household receives Supplemental Nutrition Assistance Program (SNAP,

•	ood stamps), or Family Assistance P er for that person.	rogram (FAP, f	formerly	TANF) enter	name and
Name:	SN	NAP FAP (circ	ele one) (	Case Number:	:
Section 2	List ONLY students enrolled	d at this school	on Octo	ber 1, 2021.	
	First Name and Middle Initial <u>Only</u>	Birthday Month & Day	if a	er " <b>Foster"</b> Foster child tically Qualifies)	For School Use Only SASID
1.					
2.					
3.					
4.					
5.					
	Attach a second sheet if you ha	ave more than 5	5 student	s to report.	
Section 3	Number of people (all ages) in ly Income of all household members	nousehold:	(se	e instructions	" if none)
	s Monthly Earnings: Wages, Salary,			\$	
2. Mont	thly Welfare Payments, Child Suppo	ort, Alimony		\$	
3. Monthly Payments from Pensions, Retirement, Social Security \$					
4. Monthly Dividends or Interest on Savings					
Benefit	thly Worker's Compensation, Unem	•		\$	
6. Other	6. Other Monthly Income (Rent, SSI, VA, Disability, other) \$				
Total M	Ionthly Household Income (Add lin	nes 1-6)		\$	
will provide the privacy	romise) that this information is true le income documents to verify this in promise on the instructions page.	nformation. I e	xpect that	at the school v	will abide by
informatio	n I may be prosecuted.				
Print Nam	e: Signatur	re:		Date	::

#### PARENT MILITARY STATUS IDENTIFICATION FORM

In conjunction with ESSA (Every Student Succeeds Act), we are required to identify parents' military status to bring light to any achievement gaps between military vs. non-military students. Please identify if any of the following definitions/scenarios are applicable to your family. Thank you.

#### Federal Definitions:

- 1. "Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard.
- 2. "Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.
- 3. "Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

#### PLEASE CIRCLE THE APPLICABLE MILITARY STATUS:

- (A) Active Duty in Armed Forces (not including the National Guard)
- (B) Full-Time National Guard
- (C) Student has parents or legal guardians in both A and B
- (D) Student has parent/guardian in Armed Forces Reserves OR Part-Time National Guard
- **(E)** None of the above apply.

Print Name:	Signature:	Date:

# **Photo/Video Permission Form**

In connection with the educational programs in our school, opportunities may occur to photograph or videotape your child. These photographs and/or videos may be used in the school, newsletters, school website, school Facebook page, or in local or regional newspapers, on television, or as part of a public performance.

To grant the school district permission to photograph and parents/guardians of all students must complete and return the school district permission to photograph and parents/guardians of all students must complete and return the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to photograph and parents for the school district permission to provide the school district permission and parents for the school district permission and p	,
I hereby give permission for my childname) to be photographed, videotaped, audio-taped, nam pictured in a newspaper, and/or appear in a public perforvideotaped).	
(Custodial/Primary Parent/guardian name – please print	<del>)</del>
(Custodial/Primary Parent/guardian signature)	(Date)

# PERMISSION FORM FOR FIELD TRIPS, STUDY TRAVEL ACTIVITIES AND TRANSPORTATION FOR CO-CURRICULAR ACTIVITIES

and that Ledyard Charter School will provide numpermission for	appropriate supervision will be provided. I/we by bus/van or in a school employee's vehicle. I/we and problems can arise on any trip, school-sponsored or easonably within the control of the supervising teacher(s) to release and hold harmless the Ledyard Charter School, m any and all liability, claims, suits, demands, judgments, ees and costs) arising from such activities, including any	
teacher(s) or staff (including volunteers) to attend medical attention, I expect every effort will be mad action is taken. If efforts to contact me are unsucce to be given. In addition, I hereby give my permission	on, I/we hereby grant permission to the supervising to my/our son/daughter. If the injury warrants further de to contact me to receive my specific authorization before essful, I grant permission for necessary medical treatment on to the supervising teacher(s) or staff (including ist, or to the hospital if an accident or serious illness occurs	
accident, failure to conform to rules established by		
Parent or Guardian (print)	Parent or Guardian (signature)	
Date	Home Phone	
Work Phone Cell Phone		
Please check below IF your child has sensitivity to: □ Bee Sting □ Nuts □ Dairy □ Latex □ Other		
Required medications:		
Please check below IF your child has:  □ Asthma □ Diabetes □ Kidney Injuries □ Seizure D	Disorder □ Heart Condition □ Other	

If the student requires medication, I understand that I am obligated to ensure that the medication and the Medication Authorization Form are on record in the Health Office. (If ordered by the student's physician, an epi-pen must be provided for all field trips).

#### PERSONALIZED LEARNING PLAN

Student Name:
DOB:
NH SASID#:
Cohort:
Projected Graduation Date:
Date of Updated PLP:

#### **I. STUDENT GOALS**

LCS wants to help all students with their long-term and short-term goals.

Please tell us what your goals are in complete sentences.

#### 1. Academic Goal During High School:

Example: Get all A's and B's

#### 2. Academic Goal After High School:

Example: Go to a 4 year college

## 3. Working/Job Training Goal During High School:

Example: Work 20 hours a week and earn work study credit

#### 4. Career Goal After High School:

Example: Work in construction

#### 5. Personal Goals During High School:

Example: Create art in my free time and join a gym

#### 6. Personal Goals After High School:

Example: Move across the country and have a family

#### **II. ACADEMIC PROGRAMMING**

#### **Learning Strategies:**

(What has worked for you in the past? Example: a quiet place to work and written instructions)

#### 2021-22 Classes scheduled:

Semester One	Semester Two
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.

#### **Extended Learning Opportunity:**

(For Juniors and Seniors Only)

## Work Study, Internship, or Vocational Training:

Hours logged:

#### **Graduation Requirements Remaining:**

English – 4.00 credits
Physical Science – 1.00 credit
Biology – 1.00 credit
3rd Science – 1.00 credit
IT – 0.50 credit
Health – 0.50 credit
Phys Ed – 1.00 credit
Art – 0.50 credit
Math – 4.00 credits
US/NH History – 1.00 credit
Civics/Gov't – 0.50 credit
Economics – 0.50 credit
World Geo/History – 0.50 credit
Electives – 6.00 credits

**Total Credits Remaining:** 

## **GRADUATION PLAN**

**English (4 credits required)** 

Course Name	Year	School	Grade	Credit
				P
			ΓΟΤΑL:	/4.00

Science (3 credits required)

Course Name	Year	School	Grade	Credit
Physical Science (1.00)				
Biology (1.00)			P	
Elective Science (0.50)			P	l de la companya de
Elective Science (0.50)				

TOTAL: /3.00

Miscellaneous Required Credits (2.5 credits required)

Course Name	Year	School	Grade	Credit
IT (.5 req)				
Health (.5 req)			r	r
PhysEd (1 req)				
Art (.5 req)				

TOTAL: /2.50

Math (4 credits required) **Course Name** Year **School** Grade Credit Algebra (1.00 req) /4.00 TOTAL: Social Studies (2.5 credits required) **Course Name** Year **School** Grade Credit US & NH History (1 req) Civics (.5 req) Economics (.5 req) World History, Global Studies or Geography (.5 req) TOTAL: /2.50 **Electives (6.00 credits required)** 

Course Name	Year	School	Grade	Credit
		,	ΓΟΤΑL:	/6.00

## **III. INDIVIDUAL PROGRAMMING NEEDS**

Remedial Support:
Name & Location of Support Provider:
Dates of Support:
Communication with LCS:
Counseling Support:
Name & Location of Support Provider:
Dates of Support:
Communication with LCS:
Other Support:
Name & Location of Support Provider:
Dates of Support:
Communication with LCS:
<u>IV. LIFE SKILLS / TRANSITION</u>
Current Job/Internship/Work Study:
Education & Vocational Plans/Progress:
Next Steps to Reach Academic and Vocational Goals:

## **V. COMMUNITY SERVICE**

**ORGANIZATION/LOCATION:** 

All LCS students will complete 20 hours of community service as a graduation requirement. Students will be given opportunities to gain hours through school wide activities and encouraged to explore additional opportunities outside of school. Students are required to log hours and gain signatures for hours completed.

VOLUNTEER ACTIVI	TIES/RESPONSI	BILITIES:		
Date:	Time:	Authorized:		
ORGANIZATION/LO	OCATION:			
VOLUNTEER ACTIVI	TIES/RESPONSI	BILITIES:		
Date:	Time:	Authorized:		
ORGANIZATION/LO	OCATION:			
VOLUNTEER ACTIVI	TIES/RESPONSI	BILITIES:		
Date:	Time:	Authorized:		
ORGANIZATION/LOCATION:				
VOLUNTEER ACTIVI	TIES/RESPONSI	BILITIES:		
Date:	Time:	Authorized:		
ORGANIZATION/LOCATION:				
VOLUNTEER ACTIVI	TIES/RESPONSI	BILITIES:		
Date:	Time:	Authorized:		
Total Time Complet	ted This Vear:	Student Sian	ature:	



#### AUTHORIZATION FOR RELEASE OF RECORDS AUTHORIZATION FOR WRITTEN AND SPOKEN COMMUNICATION

#### I HEREBY REQUEST THE TRANSFER OF ALL SCHOOL RECORDS AND GRANT PERMISSION FOR WRITTEN AND SPOKEN COMMUNICATION

	N	NAME OF STUDENT		
	STUDENT'S DATE OF BIRTH			
		FROM:		
	NAMI	E OF CURRENT SCHOOL		
	CURRENT	SCHOOL'S STREET ADDRESS		
	CURRENT SC	HOOL'S CITY, STATE, ZIP CODE		
	CURRENT	SCHOOL'S PHONE NUMBER		
	_	то:		
		edyard Charter School ttn: Executive Director		
		9 Hanover Street, Basement Level		
		Lebanon, NH 03766		
	P	PHONE: 603-727-4772		
_	SIGNATURE OF PARENT OR GUARDIAN			
_	DATE	PARENT/GUARDIAN'S PHONE		
Date Sent from School to LO				
eate Complete Records Rec	<u> </u>			
ate Parent Contacted:	Date l	Registration Approved:		