

	Amount
Title I - Part A	\$63,470.00

Activities To Report On: 10

ACTIVITY ID: **140672** First Approved: 1/23/2023 12:54 PM

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CATEGORY:

Instructional Salaries and Benefits

PRIORITY:

Providing extra supports to our Title IA students.

ACTIVITIES:

This activity is currently part of our ARPA ESSER III grant, but we request to have it paid by Title I for the second half of the year instead. We will then change our ESSER III grant to be for 2023-24 for the same activity so that we are able to have this position through the next school year.

We are asking for funds to pay for the following new staff positions;

Academic Coach to give extra support to our Title IA students who have been disproportionately affected academically by COVID-19. This would be a fulltime job through the school year;

\$19.75/hour x 40 hours a week x 20 school year weeks remaining = \$15,800

Benefits stipend that all our staff get: \$5,000/year divided by payroll (\$211.54 bi-weekly) pro-rated for the second half of the year + summer = \$2,500.

Additional after school tutoring aimed to target our Title IA students who have fallen behind and developed large learning gaps due to COVID-19. \$30/hr x 10 hours a week x 20 school year weeks remaining= \$6,000

To supplement our summer school programming, we intend to hire an Academic Coach/tutor (not included in our summer school 2023 activity) to support Title IA students needing to catch up through summer work. \$30/hr x 40 hours a week x 6 weeks of summer school = \$7,200, we also ask for funds to pay this Academic Coach full time wages for 2 more weeks of summer - the week before and the week after, to plan, organize, grade, prep, and provide additional academic supports outside of the regular summer school schedule \$2,400

Total cost of wages for academic support staffing: \$31,400

Total cost of benefits for academic support staffing: \$2,500

PERFORMANCE MEASUREMENT: Performance of our Academic Coach's impact on our Title IA students' academic performance will be measured through class performance, report card grades, and student feedback.

Instructional Salaries and Benefits

PRIORITY:

Providing academic summer programming to our Title IA students.

ACTIVITIES:

We will run our summer school 2023 program for 6 weeks for our Title IA students. The purposes of this program include knowledge retention for Title IA students, recovery credit earned by Title IA students, social activity for Title IA students through the summer, and extra tutoring by our Academic Coach for our Title IA students in addition to our summer program. Funds from this grant will go to personnel salaries for certified teachers teaching summer school, our Academic Coach working alongside teachers to meet the academic needs of our Title 1A students, and hands on supplies for this program.

Certified English Teacher: \$30/hour x 30 hours x 6 weeks = \$5,400 + 10 hours total of planning throughout the summer (\$300) = \$5,700

Certified Math Teacher: \$30/hour x 30 hours x 6 weeks = \$5,400 + 10 hours total of planning throughout the summer (\$300) = \$5,700

Summer School Supplies for Title IA students: \$200

Total Summer School for Title 1 Students Expenses: \$11,000

PERFORMANCE MEASUREMENT: Performance of Title IA summer school will be measure by the successful attendance, participation, and credits earned through this program by our Title IA students. Progress is measured by high grades, and teacher feedback throughout the summer on the success of our Title IA students to meet these goals.

ACTIVITY ID: **140670** First Approved: 1/23/2023 12:54 PM

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CATEGORY:

Instructional Salaries and Benefits

PRIORITY:

Meeting Title IA students' academic needs.

ACTIVITIES:

Our math teacher has alerted us that there are two students, both on IEPs, who need additional math tutoring before and after school. He would like to put in more hours tutoring them and bringing them up to grade level in math. We request funds to pay this certified math teachers \$30/hour 2x total hours a week x 20 weeks remaining in 22-23. \$1,200

PERFORMANCE MEASUREMENT: Measurement of these students' success from extra math tutoring will be measured by elevated grades and teacher report of skills.

ACTIVITY ID: **129692** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Supplies, Materials and Books

PRIORITY:

Improved academic success for Title IA students.

ACTIVITIES:

We will use funds to purchase one smartboard, costing approximately \$3,000

This smartboard will add to our curriculum for these students by using additional technology, visual information, and student interaction - it will be used in classes that have primarily Title IA students, and additionally it will be used by our Academic Coach while giving extra academic support to our Title IA students.

PERFORMANCE MEASUREMENT: Performance of the smartboard's effect on our students' academic success will be measured through report card grades and feedback from staff and students.

ACTIVITY ID: **129689** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Supplies, Materials and Books

PRIORITY:

Providing eligible students with a well-rounded education.

ACTIVITIES:

Our Title IA students could benefit significantly from additional supplies and books. Additional copies of books can be sent home with these students so they don't fall behind, additional hands on supplies for students to use with our tutor will excite and motivate students to try their best, and additional manipulatives will help our Title IA students catch up or keep up with their peers. We request \$10,000 for these additional supplies and books for our Title IA students.

PERFORMANCE MEASUREMENT: Performance of these additional supplies and books will be measured through elevated report card grades and graduation rate of our Title IA students.

ACTIVITY ID: **129596** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Homeless Set-aside: Educational

PRIORITY:

Provide academic support to homeless students.

ACTIVITIES:

The ED is our McKinney-Vento liaison and we work with local districts and agencies to identify students for enrollment. We have numerous community resources that we have and will continue using to help our homeless students. These resources and services include: connecting with the local low income housing agency, facilitating connections with our local homeless shelters, domestic violence shelters, and food pantries. Funds will be used for transporting homeless students to these places as well as for additional small purchases needed to access these services. (Teenagers at our local homeless shelter are required to have jobs - so an example would be purchasing proper shoes for a student so they can work and be granted access to the homeless services.)

PERFORMANCE MEASUREMENT: We will report data on homeless students through our Annual Operating Report.

ACTIVITY ID: **129661** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Family Engagement

PRIORITY:

Family engagement in our program is important to our Title IA students' success - facilitating evening activities that bring families into the school will help build a bridge between school and home, helping students deal with academic, social, and emotional issues.

ACTIVITIES:

We will facilitate three family events throughout the 2022-23 school year. The purpose of these events is to present opportunities to families for extending education for our Title IA students at home. Each of these events will include the following elements which will promote at home learning:

1. Students presenting academic work to their families in the form of final projects which they worked on at home - this will help give families at opportunity to participate in their child's education and to learn more about what they can do at home to promote healthy academic practices for our Title IA students.
2. A send home "kit" of extended learning supplies; books, school supplies, reference guides. This will engage parents in their child's education and will give them more power to help their Title IA student completing academic work at home.
3. Opportunities for parents to sign up for, which will further engage them in their Title IA child's academic progress; academic field trip chaperoning, science fair facilitating, and guest speakers in our academic classes which are primarily for our Title IA students will be included.

These events will consist of an open house in September 2022, a winter/holiday fair in December 2022, and an outdoor spring fair in May 2023. Funds for this new family engagement program are as follows:

Stipend pay for one existing staff member to plan these events: \$30/hour x 5 hours of planning x 3 events = \$450

-The planning for these events will center primarily around engaging Title IA families in academic activities that can then be brought home and continued.

Stipend pay for six existing staff members to facilitate and put on these events as they happen: \$30/hour x 6 staff x 3 hours each event x 3 events = \$1,620

-Teachers facilitating these events will work hard to educate parents during the events on how they can best help the academic progress of their Title IA student.

Funds for supplies needed for these events such as craft supplies for the holiday fair, outdoor games for our spring fair, etc.: 3 events x \$500-\$1,000 per event = \$3,000

Administrative supplies for invitations, and other promotional supplies: \$300

-All activities of all events will have an academic component that can be brought home. For example, our Open Houses will be exclusively centered about students' academic achievement and how/what parents can continue at home.

PERFORMANCE MEASUREMENT: Performance of these events will be measured through family attendance and feedback, student attendance and feedback, and academic success for our Title IA students.

ACTIVITY ID: **129660** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Summer Programming

PRIORITY:

Meeting Title IA students' social, emotional, and academic needs over the summer.

ACTIVITIES:

As part of our 2023 summer program, we will pay our Academic Coach to continue working full time tutoring and giving academic support for our Title IA students. The coach will set up a summer tutoring schedule for Title IA students and will also be a supplement to our summer programming academics.

Academic Coach: \$30/hour x 15 hours x 8 weeks = \$3,600

*Budget line deleted, included in new Academic Coach activity

PERFORMANCE MEASUREMENT: Performance of Title IA summer tutoring will be measure by the successful attendance, participation, and credits earned through this program by our Title IA students. Progress is measured by high grades, time spent with our Title IA Academic Coach, and feedback throughout the summer by the person in this position on the success of our Title IA students to meet these goals.

ACTIVITY ID: **129658** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Summer Programming

PRIORITY:

Stipends for staff to plan for or participate in Title I activities outside contract hours.

ACTIVITIES:

Pay a certified teacher a stipend to plan and facilitate summer school. Work includes identifying credits still needed by all Title IA students, identifying Title IA students who need recovery credit or extra help over the summer, identifying classes taught and certified teacher who will teach, sending invitations to Title IA students and overseeing applications, purchasing food and supplies for the program, and scheduling students.

\$30/hr x 30 hours from March 2023-June 2023 = \$900

PERFORMANCE MEASUREMENT: Time logs will track hours for this stipend work, success of this work will be measured by a fleshed out plan for this summer program including courses taught, a schedule, Title IA students identified and scheduled, curriculum created, and otherwise the completion of planning for this program.

ACTIVITY ID: **129686** First Approved: 8/15/2022 12:53 PM

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CATEGORY:

Behavioral and Mental Health

PRIORITY:

Social emotional learning

ACTIVITIES:

A school wide goal for next year is to enhance social emotional learning for our Title IA students. We will use funds to bring in professionals from our community who can help educate and support our students in their social emotional development. These professionals will assist and guide us in the following areas; teambuilding exercises, informal mental health support groups, education about anger management, depression, anxiety, etc, and physical fitness + meditation that can benefit our students. We will pay each of these contracted facilitators \$275 for a day of their services. We have community partnerships already (such as with Second Growth a mental health facility) who we can continue working with, as well as new professionals that we haven't had the funds to access. We will plan to have 5 of these team building + social/emotional learning activities/events throughout the year.

PERFORMANCE MEASUREMENT: Performance of these activities will be measured through student and teacher feedback as well as attendance to these activities and a more secure community bond after these events.